

# KAZAKH AS A SECOND LANGUAGE

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Paper 0532/01  
Reading and Writing

## Key messages

- It is important to encourage candidates to attempt all questions and consider the time allocated to each task.
- In Exercise 6, the composition needs to be planned and logically developed.
- For the exercises which test reading, candidates should avoid copying long sentences from the source text. Candidates are reminded that assessment objective R2 requires them to **'select** and organise material relevant to specific purposes.'

## General comments

The overall performance of candidates was satisfactory. Questions requiring simple and straightforward answers were done well, while the answers to more stretching questions often needed to contain more explanation or discussion. The majority of candidates showed good understanding and consistent development of ideas with clear and sometimes sophisticated style. The best responses addressed the specific questions asked, and considered all aspects of the question in a relevant way.

It is important that candidates' work is legible and answers are clearly indicated in the spaces on the question paper.

## Comments on specific questions

### **Exercise 1**

Candidates were required to answer six questions about the world's airports. The majority of candidates answered well, although **Questions 3** and **6** were challenging for some.

### **Exercise 2**

The task required the candidates to complete the form by extracting the relevant information from the source text. In this series, some candidates were not able to extract even straightforward and obvious information from the text.

### **Exercise 3**

This note-taking task focused on Madame Tussaud's museum. The majority of the candidates were able to secure reasonable marks on this exercise.

### **Exercise 4**

This task required candidates to read a passage about future universities, and write a summary. Relatively few candidates were able to complete the task to a satisfactory level. They needed to focus on using their own language instead of lifting phrases directly from the text.

### **Exercise 5**

The majority of candidates were able to answer these comprehension questions, however, **Questions 18** and **20** were found to be more challenging.

**Exercise 6**

Strong candidates made a good attempt by developing their independent thoughts and opinions, with logically sequenced arguments. Weaker essays showed lack of accuracy and style, and lost unproven arguments.

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Paper 0532/02  
Listening

## Key messages

- To perform well in this examination, candidates need to ensure that their answers are relevant, unambiguous and legible. Quality of language is not assessed as long as it does not obscure meaning.
- Questions requiring simple and straightforward answers were generally answered well, while the answers to more stretching questions often needed to contain further detail or explanation.

## General comments

The overall performance of candidates was satisfactory. There were some responses which showed good understanding and consistent listening skills. However, fewer candidates than in previous years showed accurate and precise listening skills. Candidates are advised to practise listening techniques including those of prediction of information, underlining key words to help understand context, ensuring the response is a correct grammatical fit. Candidates should also be reminded to re-read and check their final responses within the context of the whole text.

## Comments on specific questions

### **Exercise 1**

For this exercise, candidates were required to listen to a series of short dialogues. Stronger candidates answered all questions correctly although **Question 5** proved challenging for some candidates.

### **Exercise 2**

This task required candidates to fill in the gaps by extracting information from the source listening test. Some candidates were not able to select the correct information but other candidates scored full marks. It is important that each response given for this exercise makes grammatical sense within the sentence.

### **Exercise 3**

In this true/false exercise, some candidates found **Question 13** challenging. Overall, however, this exercise was reasonably well-attempted.

### **Exercise 4**

This exercise was the most challenging, though stronger candidates performed well. **Question 20** was a good differentiator.